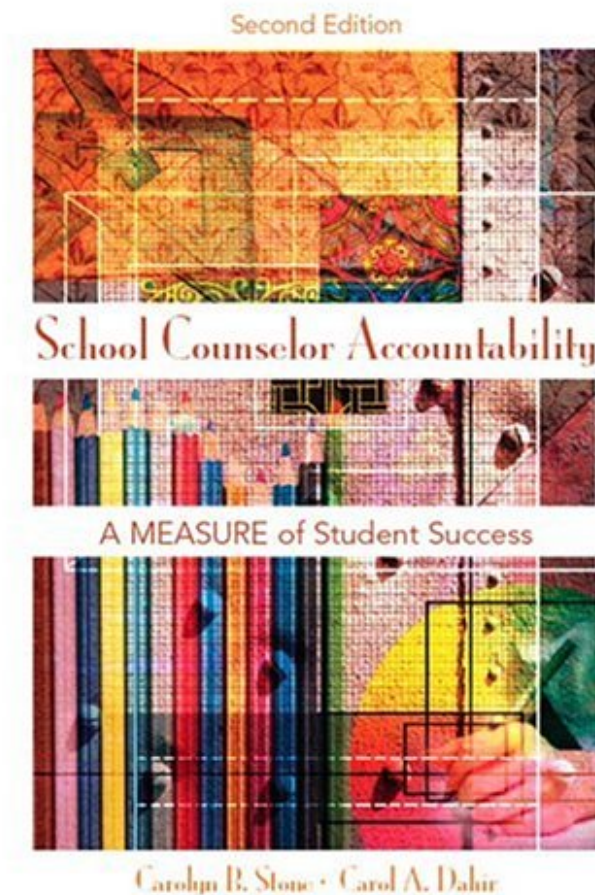


[Free and download] School Counselor Accountability: A MEASURE of Student Success (2nd Edition)

School Counselor Accountability: A MEASURE of Student Success (2nd Edition)

Carolyn B. Stone, Carol A. Dahir
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Carolyn B. Stone, Carol A. Dahir : School Counselor Accountability: A MEASURE of Student Success (2nd Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised School Counselor Accountability: A MEASURE of Student Success (2nd Edition):

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Practical Strategies for Building Accountability. This book provides strategies for designing and implementing accountability as a cornerstone of a school counseling program. Based on an action research model, it provides school counselors with methods to connect to the mission of schools and MEASURE the school counselors' contributions to student success. Learn how to lead, advocate, and collaborate with colleagues. Learn strategies for building accountability standards into counseling programs. Learn how to design and implement accountable programs and how to measure and report results. In this edition you will find: A simple step-by-step process for school counselors to connect their work with the expectations of school improvement and accountability Discussion of how to create data-driven school counseling programs and make data-driven decisions A proven method of linking school counseling to the instructional program and student achievement Action research techniques that can be used to measure school counseling effectiveness Fifteen MEASURE action plans submitted by practicing counselors Separate sections on urban and suburban systems "The information is presented in a way that will help the students think differently about accountability... The framework provided by [the] MEASURE [model] serves as a recipe for achieving success." Phyllis Hallberg, Florida International University "This gives life to the accountability concept now required in the school counseling profession... The key strength of this work is the presentation of a concrete model for bringing about systemic change in schools using data." Susan Norris Huss, Bowling Green State University

"The information is presented in a way that will help the students think differently about accountability... The framework provided by [the] MEASURE [model] serves as a recipe for achieving success." Phyllis Hallberg, Florida International University "This gives life to the accountability concept now required in the school counseling profession... The key strength of this work is the presentation of a concrete model for bringing about systemic change in schools using data." Susan Norris Huss, Bowling Green State University From the Back Cover School Counselor Accountability A MEASURE of Student Success Second Edition Carolyn B. Stone and Carol A. Dahir Practical Strategies for Building Accountability. This book provides strategies for designing and implementing accountability as a cornerstone of a school counseling program. Based on an action research model, it provides school counselors with methods to connect to the mission of schools and MEASURE the school counselors' contributions to student success. Learn how to lead, advocate, and collaborate with colleagues. Learn strategies for building accountability standards into counseling programs. Learn how to design and implement accountable programs and how to measure and report results. In this edition you will find: A simple step-by-step process for school counselors to connect their work with the expectations of school improvement and accountability Discussion of how to create data-driven school counseling programs and make data-driven decisions A proven method of linking school counseling to the instructional program and student achievement Action research techniques that can be used to measure school counseling effectiveness Fifteen MEASURE action plans submitted by practicing counselors Separate sections on urban and suburban systems "The information is presented in a way that will help the students think differently about accountability... The framework provided by [the] MEASURE [model] serves as a recipe for achieving success." Phyllis Hallberg, Florida International University "This gives life to the accountability concept now required in the school counseling profession... The key strength of this work is the presentation of a concrete model for bringing about systemic change in schools using data." Susan Norris Huss, Bowling Green State University To view the website that accompanies this text, please go to <http://www.prenhall.com/stone>. About the Author Carolyn Stone, Ed.D., is a professor at the University of North Florida (UNF) where she teaches and researches in the area of legal and ethical issues for school counselors and school counselors in the accountability climate. Prior to becoming a counselor educator, Stone spent 22 years with the Duval County Public Schools in Jacksonville, Florida where she served as Supervisor of Guidance, an elementary and high school counselor, and a teacher. Dr. Stone served as the President of the American School Counselor for the 2006-07 school year and holds the position of ASCAs Ethics Chair. She is Past-President of the Florida Counseling Association and the Florida Association of Administrators and Supervisors. Stone has delivered several hundred workshops to practicing school counselors on legal and ethical issues and school counselors working in a climate of accountability and has written extensively on these two subjects in textbooks, journal articles, and other professional publications. She has published two text books: The Transformed School Counselor with Carol Dahir and School Counseling Principles: Ethics and Law. Carol A. Dahir, Ed.D., is an associate professor and the coordinator of School Counselor Education at the New York Institute of Technology (NYIT). Her career path includes elementary teacher, middle school counselor, and fourteen years as supervisor of school counseling programs and student support services. Since 1995, Carol Dahir has worked extensively with numerous state departments of education, school systems, school counselor associations, and national organizations as a consultant on the school counseling national standards, comprehensive program development and accountability and continuous improvement for school counselors. She is a past president of the New York State School Counselor Association, served on the governing board for the American School Counselor Association as a Vice President for Postsecondary/Supervisors, and also as the North Atlantic Region Trustee for the National Career Development Association. An accomplished national and

international presenter, Carol Dahir is the co-author of ASCAs *Sharing the Vision: The National Standards for School Counseling Programs* and *Vision Into Action: Implementing the National Standards*. Recently she has collaborated with Dr. Carolyn Stone to publish *The Transformed School Counselor* (2006) and two editions of *School Counselor Accountability: A MEASURE of Student Success* (2004; 2007). She writes extensively about school counselors and accountability, school improvement, and program development in textbooks, journals, and professional publications.