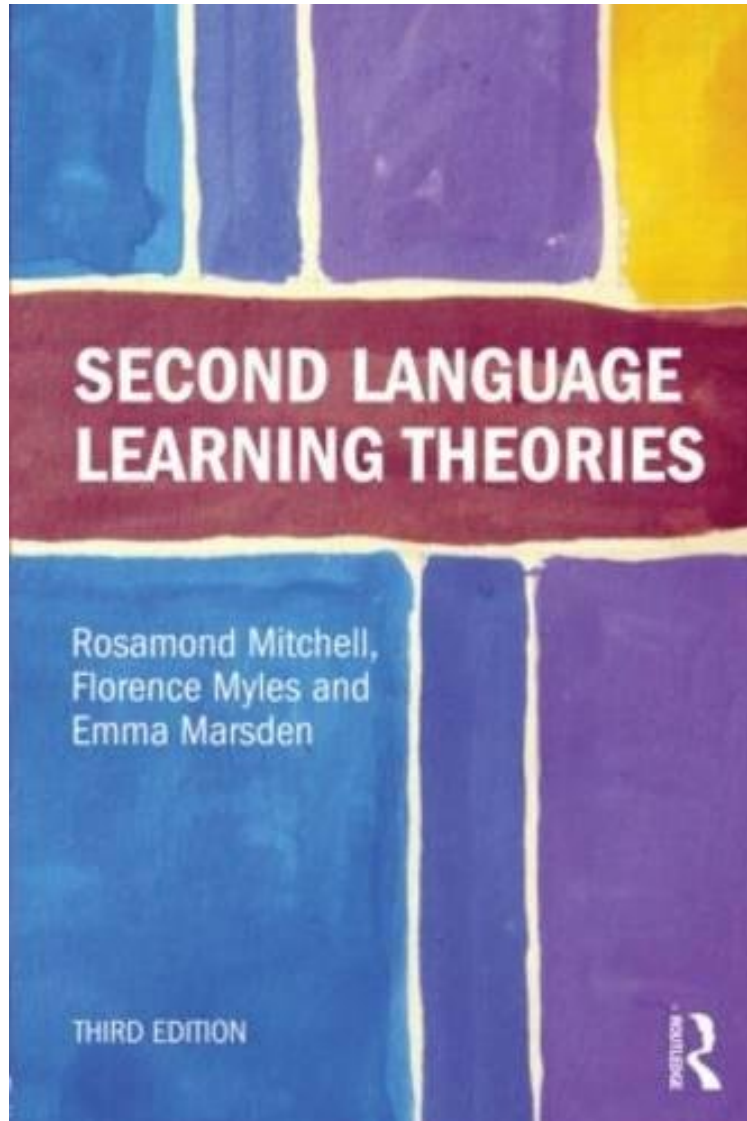


## Second Language Learning Theories

*Rosamond Mitchell, Florence Myles, Emma Marsden*  
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**Rosamond Mitchell, Florence Myles, Emma Marsden : Second Language Learning Theories** before purchasing it in order to gage whether or not it would be worth my time, and all praised Second Language Learning Theories:

1 of 1 people found the following review helpful. This book is clearly not meant for students just being ...By Cody GageThis book is clearly not meant for students just being introduced to the topic of Second Language Acquisition. It is meant for people who already have knowledge of the field. The organization of the book is strange and it often throws around technical terms and bolds them then proceeds to give no explanation as to what they mean in context.2

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Comprehensive review of SLL theories. These are not discussed in-depth, but the bibliographic information to look into them is provided. There's a nice glossary at the end and even though this edition left out, for some reason, the dynamic system theories, I think it's a really good book to have, especially because for most of the theories includes implications in SL teaching. 2 of 2 people found the following review helpful. A great resource for second language learning theories  
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This book convenes all the theories of second language learning. I had read about these theories in different linguistic courses, but I was able to read them all in one place in this book.

Second Language Learning Theories is a clear and concise overview of the field of second language acquisition (SLA) theories. Written by a team of leading academics working in different SLA specialisms, this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic. The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter, e.g. linguistic, cognitive or sociolinguistic. Each chapter examines how various theories view language, the learner, and the acquisition process. Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives. Each chapter concludes with an evaluative summary of the theories discussed. This third edition has been thoroughly updated to reflect the very latest research in the field of SLA. Key features include: a fully re-worked chapter on cognitive models of language and language learning a new chapter on information processing, including the roles of different types of memory and knowledge in language learning the addition of a glossary of key linguistic terms to help the non-specialist a new timeline of second language learning theory development This third edition takes account of the significant developments that have taken place in the field in recent years. Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever.

...reader-friendly...a useful and interesting addition to the bookshelves of practising and future language professionals.  
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