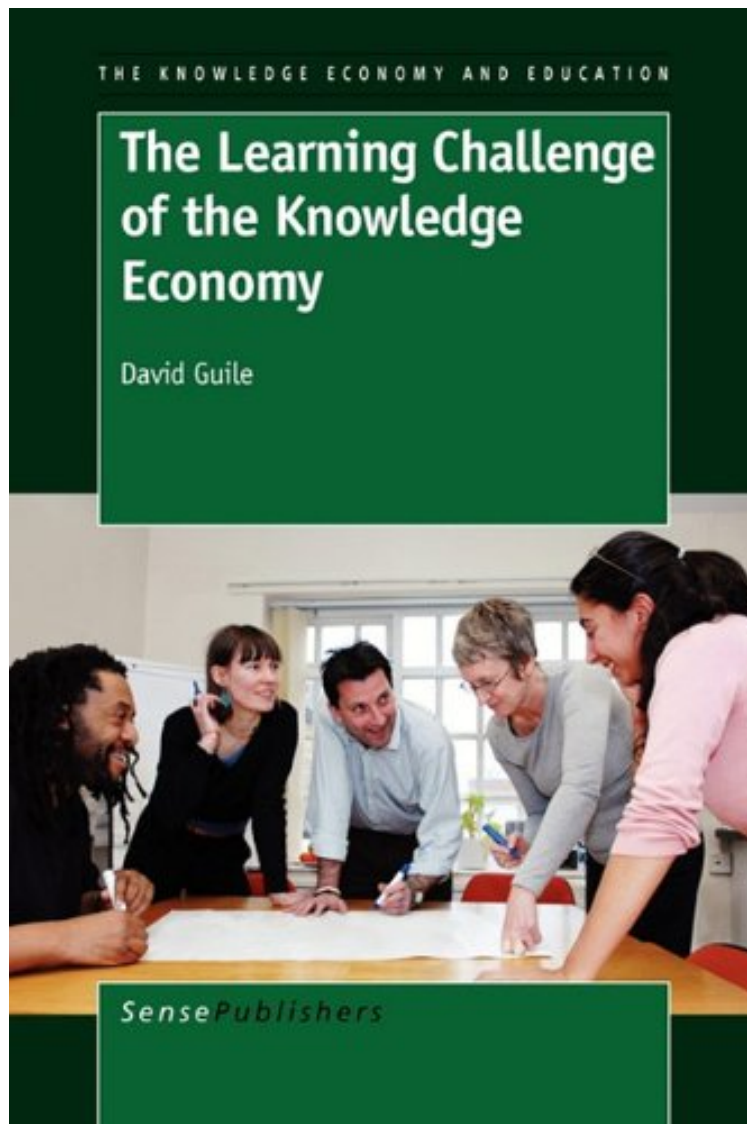


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The Learning Challenge of the Knowledge Economy (The Knowledge Economy and Education)

David Guile

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David Guile : The Learning Challenge of the Knowledge Economy (The Knowledge Economy and Education) before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Learning Challenge of the Knowledge Economy (The Knowledge Economy and Education):

This book introduces a new perspective on the knowledge economy and the learning challenge it presents for individuals, communities and societies. It demonstrates that the debate about the role of knowledge in the economy has been framed in terms of Cartesian notions of objective and subjective knowledge and human capital notions that the aim of learning is to support people to adapt to a pre-given economic reality. The book argues that these framings rest on questionable assumptions about knowledge and learning and, in the process, deflect us from asking questions about our future economic, political and social direction. Taking ideas from Cultural Historical Activity Theory (CHAT), Social Theory and the Philosophy of Mind as its starting point, the book rethinks the relation between knowledge, learning and human activity. It explores this rethinking through the form of learning - Professional, Vocational and Workplace - most closely associated with the use of knowledge for economic, political and social purposes. The book will be of interest to: (i) social scientists concerned with debates about the knowledge economy/society; (ii) educational researchers/policymakers concerned with the relation between education and knowledge economy; (iii) anyone interested in CHAT; and (iv) undergraduate, Master and Doctoral students studying any of the above issues.