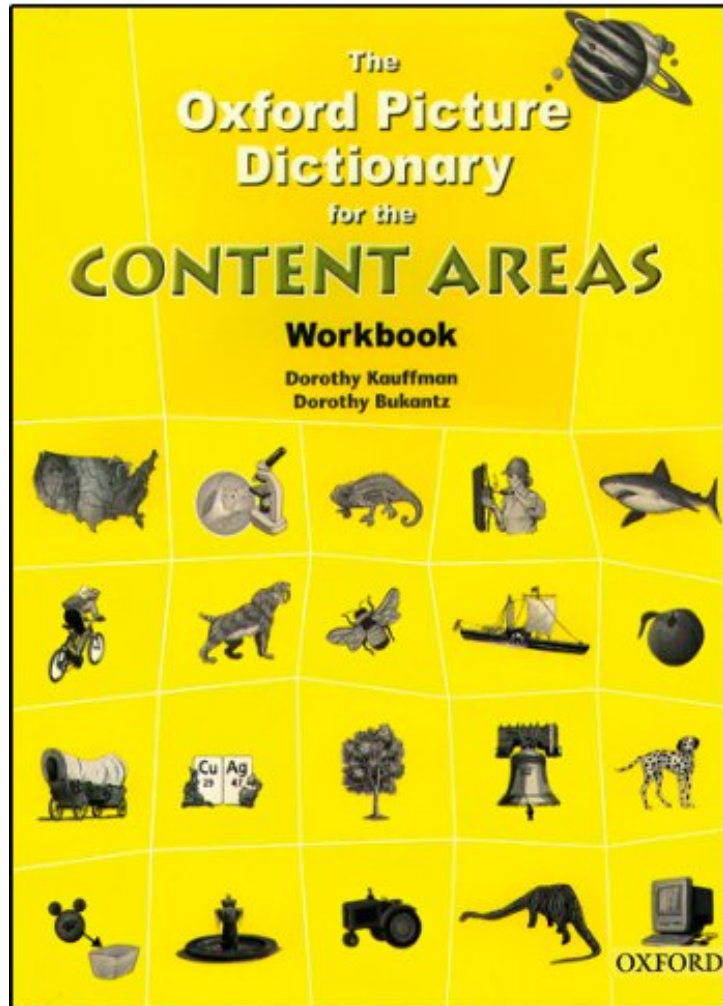


The Oxford Picture Dictionary for the Content Areas (Workbook)

Dorothy Kauffman, Dorothy Bukantz
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Dorothy Kauffman, Dorothy Bukantz : The Oxford Picture Dictionary for the Content Areas (Workbook) before purchasing it in order to gage whether or not it would be worth my time, and all praised The Oxford Picture Dictionary for the Content Areas (Workbook):

0 of 0 people found the following review helpful. Great book for "post stroke victims"By patricia a. jonesI sent this Dictionary workbook to my brother, after he had a stroke. The workbook was quite helpful to him.I recommend this to others who have had similar problems.5 of 5 people found the following review helpful. Perfect for school-aged childrenBy Spanish/English InstructorI like this book because it is specifically made for school aged children. I am currently tutoring 11 and 13 year old boys, and I was previously using the more detailed Oxford Picture Dictionaries with them, but found this book today at my library. This is the only ESL picture dictionary I have found that

specifically focuses on school subject matter. It contains illustrations of school aged children. However, I would like to see verbs commonly used, i.e, read, write, study, add, subtract, etc.

The Workbook provides practice and reinforcement of the vocabulary presented in each Dictionary page. Clear and simple instructions make it an invaluable tool for independent use in the classroom or at home. Fun and engaging activities include categorizing, labeling, matching, unscrambling, and puzzle solving. A separate Workbook Answer Key found in the Teacher's Book provides the answers to the activities.

About the Author Dorothy Kauffman, (Ph.D.), author of The Oxford Picture Dictionary for the Content Areas, is a consultant with the Center for Applied Linguistics (CAL) in Washington, DC. Through CAL, she advocates for instruction that integrates the teaching of language and content and conducts professional development workshops at both the elementary and secondary levels. A former classroom teacher, she has served as a K-8 reading consultant and taught speech, reading, and English composition courses at the community college level. At the university level, she has taught reading methods, language arts methods, childrens literature, and supervised student teachers. The author of a supplementary reading series for grades 1-6 and a set of content-based ESL literature units for grades K-1, she helped to develop a social studies curriculum and textbooks for primary grade students of Belize. She also wrote a series of English language arts workbooks for students in grades K-5. Most recently, she revised the first edition of a staff development program, Whats Different about Teaching Reading to Students Learning English?